

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

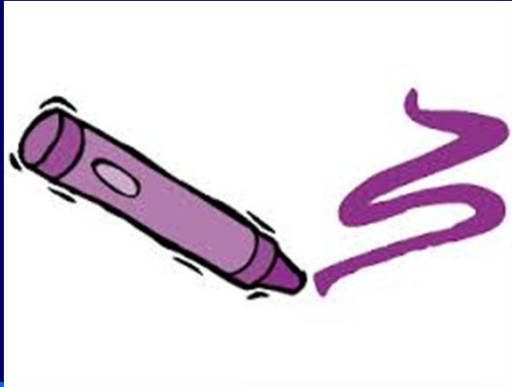
# Altered Mental State



Presented by:

**Dr. MARWA M. REDA**

**Assistant professor of internal medicine, PNU**



# Agenda

- Introduction
- Overview the definition of "altered mental status"
- Develop reasonable differential diagnosis for acute mental status changes
- Explain first steps in diagnosis and management of common causes of mental status changes

# Definition



- **Mental status is composed of two parts:**
  - –Arousal: wakefulness, responsiveness
  - –Awareness: perception of environment
- **Delirium** (which we see a lot)
  - –Transient, usually reversible decreased attention span and waning confusion

# Definition



- **Altered mental status (AMS) denotes :**
- an undifferentiated group of disorders of mentation, characterised by impaired cognition, attention, awareness or level of consciousness. Patients with acute non-traumatic causes of AMS make up 5% of all patients presenting to emergency departments (ED), with higher rates (20–25%) among elderly and poisoned patients.

# Introduction

- **Altered mental status (AMS)** is a complex “condition” with multiple symptoms that can be described as different behaviors or “abnormal responses to normal events.”
- Many times this presentation seems to be a puzzle that is missing a few pieces, and providers must solve the puzzle under all the usual time constraints.



# Introduction

- **Mental Status Examination**

- Appearance
- Attitude toward the examiner
- Mood
- Affect
- Speech
- Thought ( process, content)
- Insight, judgment, reliability

# *Etiology of AMS*





# Etiology of AMS

- Currently, most emergency medicine literature focuses on the AMS subgroup such as comatose patients, whose coma state may have triggered AMS. Generally, the etiology of emergency AMS is categorized into two factors: primary **nervous system** and **non-neurological factors**.

# pneumonic AEIOU TIPS

One method commonly utilized to remember the causes of AMS is the **pneumonic AEIOU TIPS**.

**A** Alcohol abuse

**E** Epilepsy, electrolyte, endocrine, encephalopathy

**I** Insulin, intoxication

**O** Overdose (opiates, lead, sedatives, aspirin, carbon monoxide)

**U** Uremia (kidney failure) and other metabolic causes

# pneumonic AEIOU TIPS

**T** Trauma, tumor

**I** Infection (encephalitis, meningitis, Reye's syndrome, sepsis)

**P** Poisoning, psychological (hysterical, psuedoseizures)

**S** Shock, sickle cell, subarachnoid hemorrhage, space occupying lesion

- M: Metabolic—B12 or thiamine deficiency, serotonin syndrome
- O: Hypoxemia (pulmonary, cardiac, anemia); high CO<sub>2</sub>
- V: Vascular causes—hypertensive emergency, ischemic/hemorrhagic CVA, vasculitis, MI
- E: Electrolytes and endocrine
- S: Seizures / status epilepticus, post-ictal
- T: Tumor, trauma, temperature, toxins (lead, mercury, CO, toxidromes)
- U: Uremia. Renal or hepatic dysfunction with hepatic encephalopathy
- P: Psychiatric, porphyria
- I: Infection (inflammatory-see vasculitis above)
- D: Drugs, including withdrawal (anticholinergics, TCA's, SSRI's, BZD's, barbiturates, alcohol)

Move stupid

The image features two highly reflective, metallic spheres stacked vertically on a smooth, blue surface that resembles water. The spheres are positioned on the left side of the frame. The top sphere is slightly offset to the left of the bottom one. Both spheres reflect the sky and clouds above them. The background consists of a vast, blue expanse, likely a body of water, meeting a horizon line. Above the horizon, the sky is filled with soft, white and grey clouds, with a hint of a bright light source, possibly the sun, creating a gentle glow. The overall composition is serene and contemplative.

Initial assessment



# Initial assessment (ABC

AMS patients in particular need a systematic physical exam to help identify the underlying cause of the altered mental status.

## ■ Airway:

The first step of any initial assessment is to assess the patient's airway for patency. Ensure that the patient can maintain his airway either on his own or by using an airway adjunct, such as an oropharyngeal airway (OPA).

# Initial assessment

## ■ Breathing:

Determine whether the patient is breathing and the adequacy of her breathing. Is breathing in a regular pattern or in an irregular pattern? Different patterns of breathing may indicate different causes of the AMS.

- ❖ Apneustic respirations.
- ❖ Biot's (ataxic) respirations
- ❖ Cheyne-Stokes respirations
- ❖ Kussmaul's respirations

# Initial assessment

## ■ Circulation and skin condition:

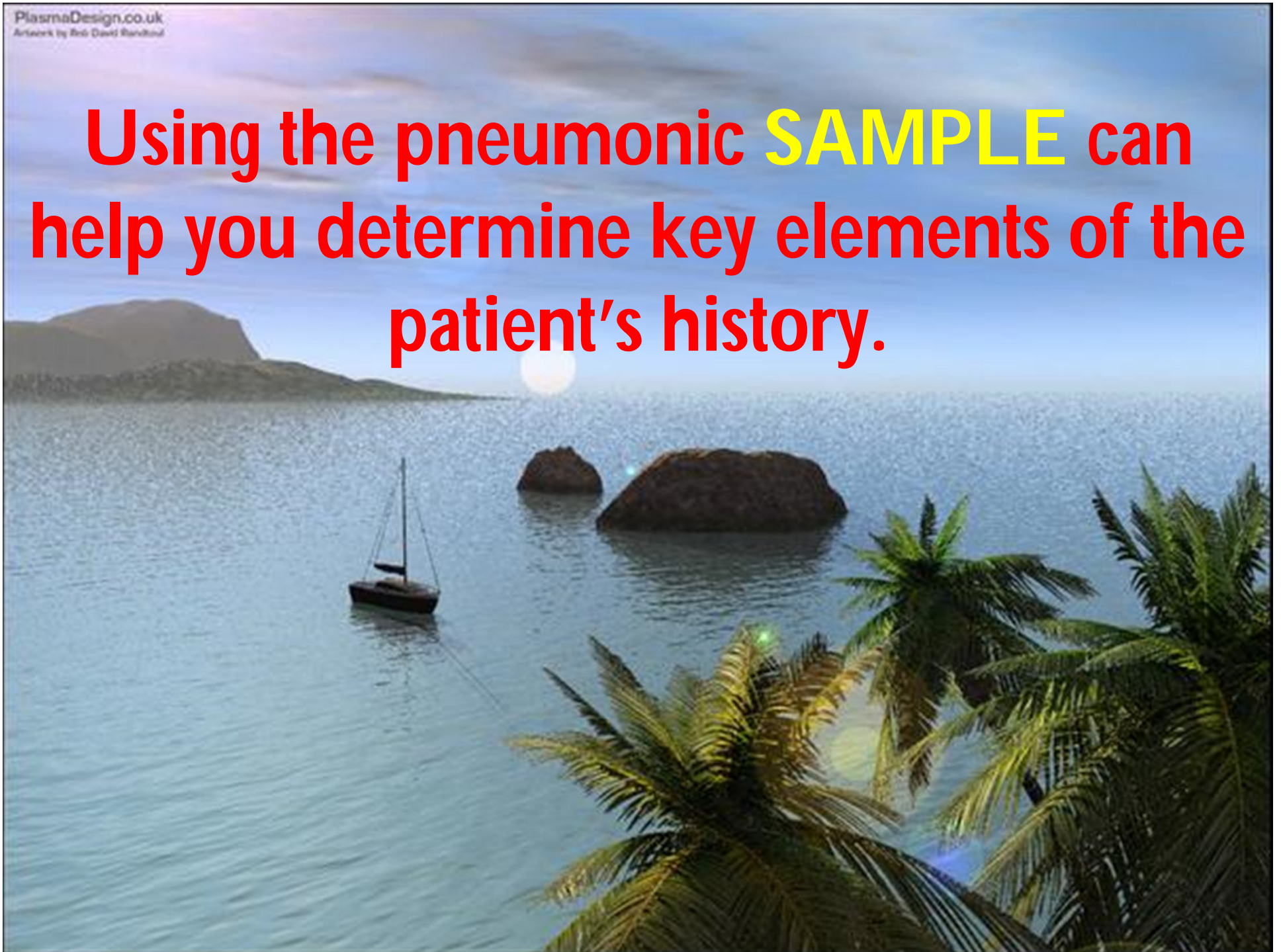
- ❖ Is the pulse present in the extremities or only centrally? Is it rapid, slow or irregular?
- ❖ notice whether the patient is warm, hot or cold. Hot skin may indicate conditions such as sepsis or generalized infection, whereas cooler skin may indicate decreased cardiac output.
- ❖ Pale or cyanotic skin may indicate a respiratory factor in the patient's condition.

# Mental status

An important part of the initial assessment is determining a baseline mental status by utilizing the **pneumonic AVPU**.

- Is the patient **a**lert?
- Is the patient responsive to **v**erbal stimulus?
- Does the patient respond only to **p**ainful stimuli?
- Is the patient **u**nresponsive?

Using the pneumonic **SAMPLE** can help you determine key elements of the patient's history.





# SAMPLE

- **S** Signs/symptoms
- **A** Allergies
- **M** Medications
- **P** Past medical history
- **L** Last oral intake
- **E** Events leading up to incident

## *So you are called for MS Δ's...*

- What are the vital signs?
- What was the time course?
- What is the patient's baseline?
- What medications have they received?
- What is the patient's past medical history?
- Was there any trauma?
- Is there any focality to the neuro exam?



# Management of AMS

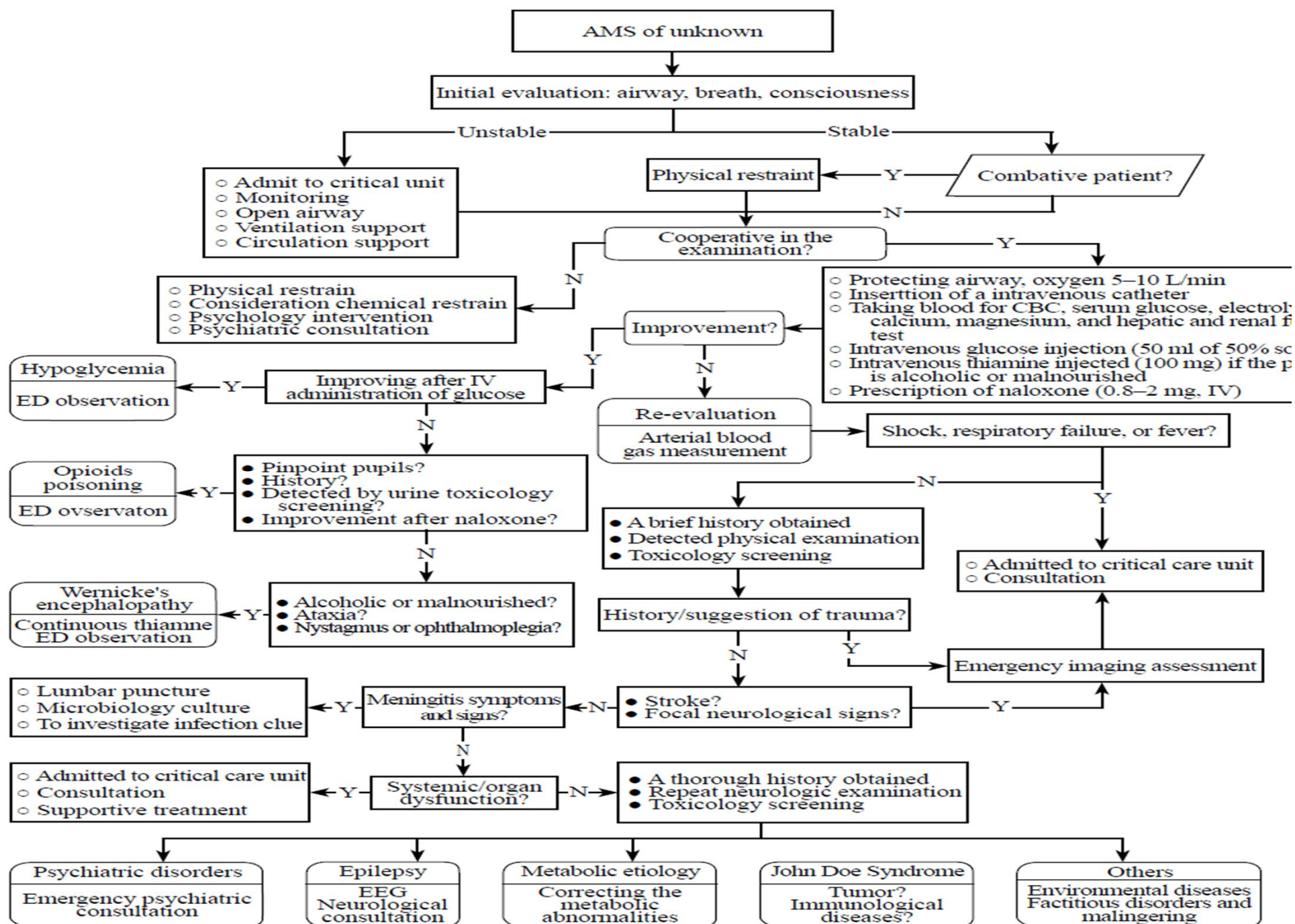
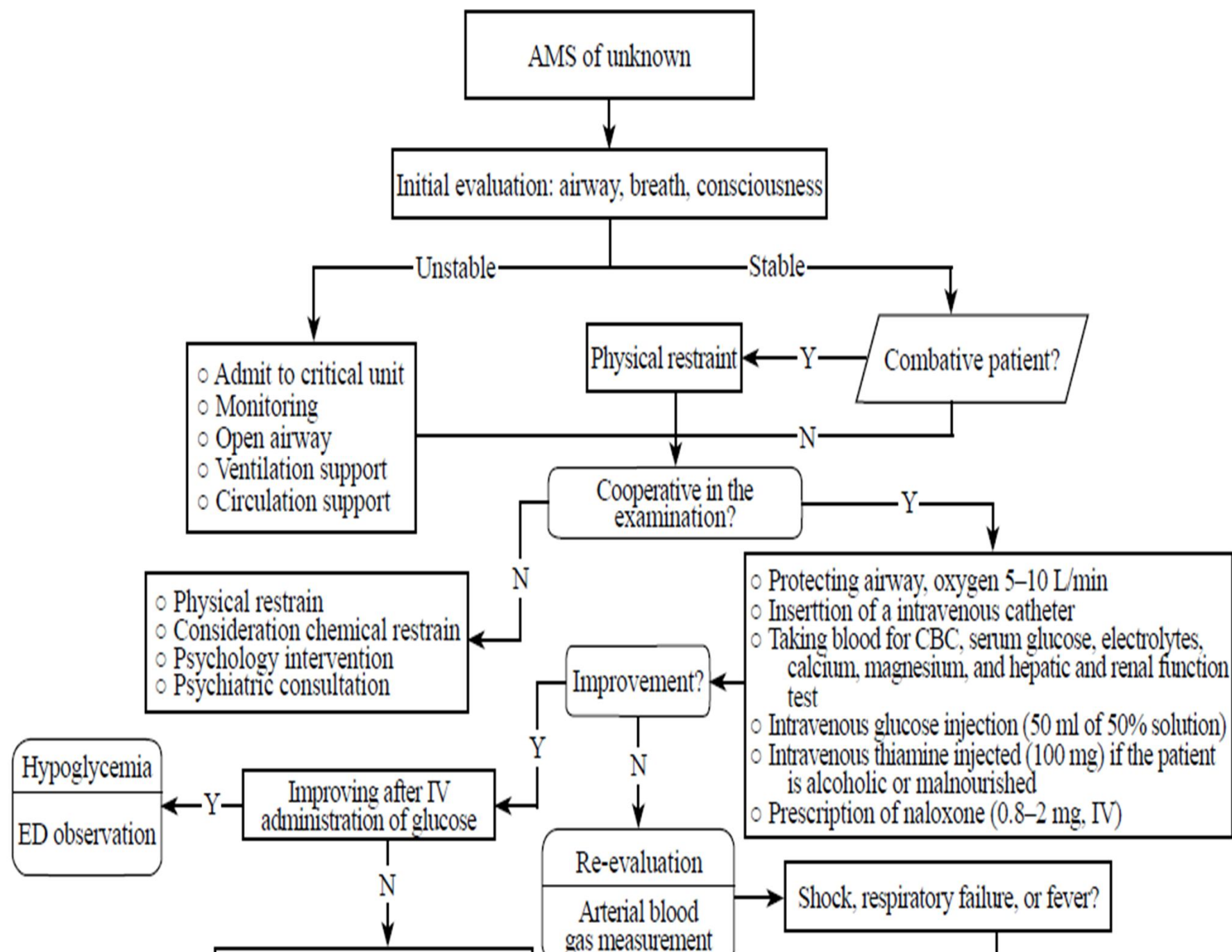
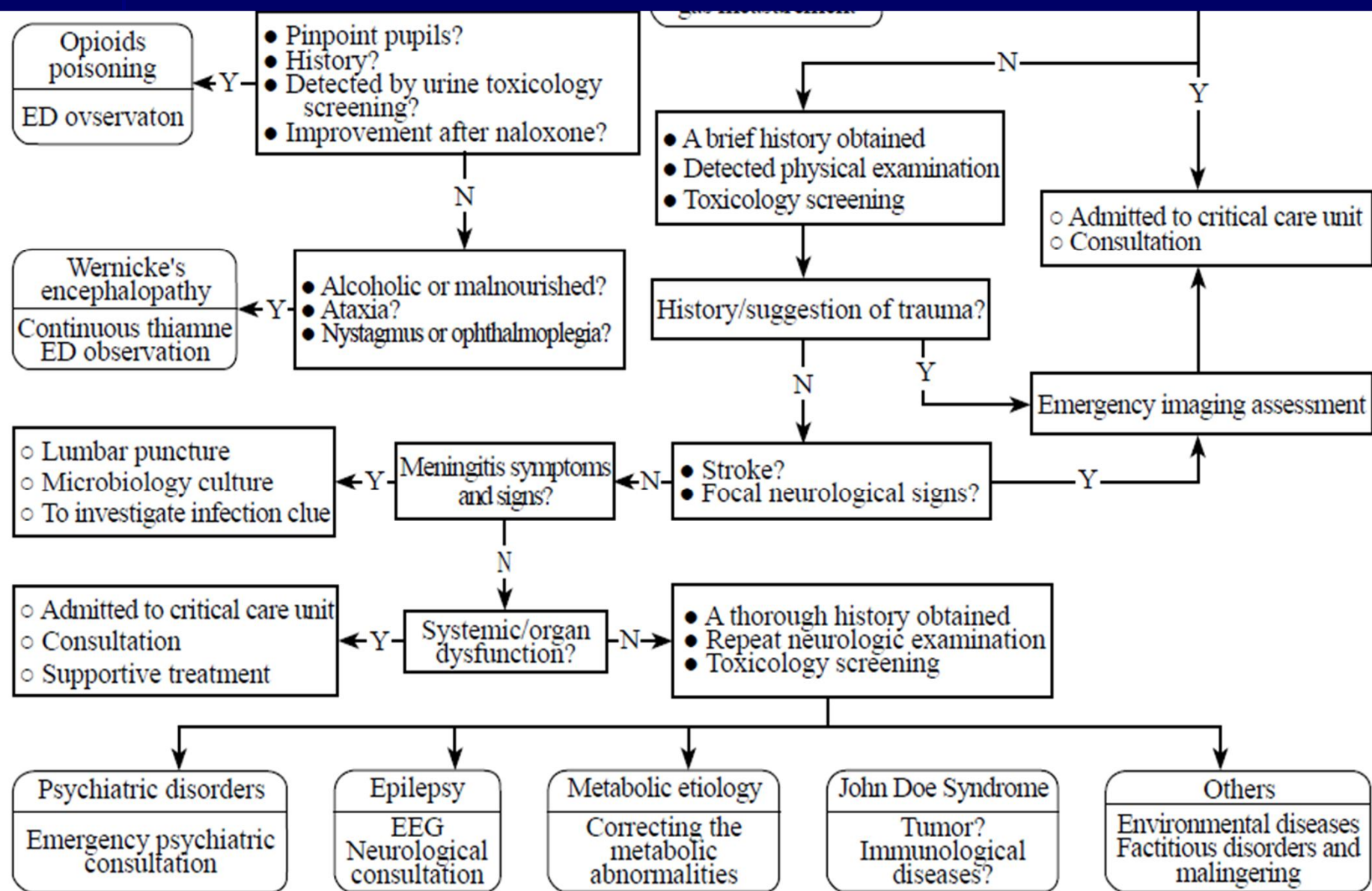


Figure 3. Approach for AMS of unknown etiology and treatment in ED










**Figure 2.** Algorithm for AMS patient assessment and treatment in ED.

# CONCLUSION

- Maintain a wide differential
- Get a Grip on the Diagnosis through systematic "clue finding"
- Remember: It's focal in the RAS, or diffuse in the Bilateral Hemispheres
- Re-evaluate patient frequently and do frequent "hypothesis-testing" in your mind.
- Re-Examine the patient and make sure nothing has changed and that the exam is consistent w Dx
- Don't become "emotionally attached" to a Dx, as the clinical picture can change and start looking like something else →

"The only atypical presentation is a typical presentation"



The image features two hands, palms up, holding a bright, glowing light source. The hands are rendered in a realistic style with visible skin texture and highlights. The light source is a bright, circular glow that radiates outwards, creating a starburst effect with numerous thin, white lines extending across the dark background. The text "GOOD LUCK" is centered over the light source in a bold, red, sans-serif font.

**GOOD  
LUCK**